

Arts-in-Education IQ

Is your school really using the power of the arts for teaching and learning? The following questionnaire can help you find out. The arts planning team can use this tool to determine your strengths and weaknesses, where you are and what you need to strive for. Take your time and discuss each section as a group — you may be surprised at what you learn. Score one point for each checked statement.

Arts Climate of the School (6 possible points)

- Our principal believes the arts are essential to educating the whole child.
- Our faculty believes the arts are essential to educating the whole child.
- Our parents support the arts.
- We have a person designated to coordinate our school arts program.
- Our district policies support our school arts program.
- The arts are included in our school improvement plan.

Arts Instructional Programs (11 possible points)

- We have a full-time music teacher.
- We have a full-time art teacher.
- Every student has music instruction at least 45 minutes per week.
- Every student has visual arts instruction at least 45 minutes per week.
- Every student participates in some dance and/or theater experience taught by a certified teacher.
- We have a school arts curriculum with performance standards.
- We assess student achievement in the arts.
- We have at least one music room in our school.
- We have at least one art room in our school.
- We have a room suitable for dance and/or theater instruction in our school.
- We have adequate resource materials and supplies for use in teachign the arts.

Arts in the Classroom and as a Teaching Strategy (6 possible points)

- Most of our teachers integrate the arts in their teaching.
- Our teachers use interdisciplinary, thematic units of study.
- Students demonstrate knowledge through art projects and dramatic, musical or multi-media presentations.
- We display student art throughout our school.
- Non-art core curriculum includes arts strategies.
- Student assessment includes arts-based methods (e.g. portfolio, performance).

School Use of Community Arts Resources (7 possible points)

- Artists visit our school to present performance assemblies.
- We go on field trips to cultural institutions.
- Artists visit our school for individual, one-time classroom workshops.
- Artists visit our school as a part of a multi-session residency program.
- Artists and teachers plan classroom work collaboratively.
- Artists and arts field trips include a variety of art forms.
- Artists and field trips include the arts of several cultures.

Opportunities for Teacher Professional Development in the Arts (4 possible points)

- Our school district provides arts education professional development.
- Our teachers take part in arts education professional development outside the school community.
- Our teachers are provided incentives to receive arts education professional development.
- Our teachers have the opportunity to share their arts skills and knowledge with their colleagues.

Parent Involvement in School Arts in Education Programs (6 possible points)

- We have family nights that involve, for example, art exhibits, plays and musical and dance productions.
- We regularly inform our families about our school arts programs and family arts events in our community.
- We have a parent designated as an arts coordinator.
- We have a parent designated as an arts liaison between the school and our community arts organizations and our website.
- We inform our community about our school arts programs through newspaper articles.
- We have parents who fundraise for the arts and volunteers who assist with art activities in the classroom.

Scoring

- 32-40 **Bravissimo! What's your next challenge?**
- 26-31 **Doing great! Don't stop now!**
- 18-25 **Need improvement. Time to get to work!**
- 0-17 **Arts-in-education challenged. You can do it!**